



Franklin Upper School-Parent-Student Compact

What is a School- Parent- Student Compact?

- “Compact” is another word for “contract” or “agreement.” Franklin Upper High School’s- Parent/Student Compact is an agreement between parents, students, and the school (teachers and staff).
- The purpose of the School-Parent-Student Compact is to foster student achievement. By signing the School-Parent-Student Compact, Franklin Upper’s teachers, staff, parents, and students agree to work together to share the responsibility of helping students meet or exceed state standards and expectation.
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School-Parent-Student Compact

Franklin Upper High School and the parents of our students participating in activities, services, and programs funded by TITLE I, Part A of the Elementary and Secondary Educations Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved students’ academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State’s high standards.

School Responsibilities:

Franklin Upper High School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State’s student academic achievement standards
2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child’s achievement.
3. Provide parents with frequent reports on their children’s progress
4. Provide parents reasonable access to staff. Staff will be available for consultations with parents as follows: during their planning period, scheduled parent/teacher conferences, through email or phone during their normal scheduled hours.
5. Involve parents in the planning, review, and improvement of the school’s parental involvement policy, in an organized, ongoing, and timely way.
6. Providing instruction in a way that will motivate and encourage students.
7. Providing a safe and positive atmosphere for learning.
8. Explaining assignments so that students have a clear understanding.
9. Providing evaluations of student’s progress to students and parents.

Parent Responsibilities:

We, as parents, will support our children’s learning in the following ways:

1. Ensure that my child attends school every day.
2. Discuss and monitor your child’s homework and assignments every day.
3. Participate, as appropriate, in decisions relating to my child’s education.



4. Promote positive use of my child's extracurricular time.
5. Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
6. Serve, to the extent possible, as a volunteer or on policy advisory groups, such as being a School Based Planning Team Parent representative, a Parent Ambassador, a member of the school's Community Engagement Team, and other school advisory groups.
7. Participate in school-wide events
8. Respect staff, students, school, and families.

Student Responsibilities:

We, as students of Franklin Upper High School, will share the responsibility to improve our academic achievement and achieve our school and New York State's high standards.

In detail, we will:

1. Attend school daily and one time, complete assignments, strive to do the highest quality work possible, be prepared to learn
2. Respect everyone in the school community and treat others courteously, fairly, and respectfully.
3. Be aware of available educational programs in order to use and develop our capabilities to their maximum potential.
4. Be aware of the information and services available in school and seek assistance in dealing with personal problems, when appropriate.
5. Give my parents or the adult who is responsible for my welfare all notices and information received by me from my school.
6. Proudly follow the school code of conduct and behavior expectations at our school including following the school dress code, electronics policy.
7. Ask questions when I am not sure about a lesson or an assignment. Look for extra help by talking to my teacher, guidance counselor or other school staff.
8. Work together with classmates and school staff to maintain a positive school climate and culture.
9. Make good choices such as focusing in class, staying on task, doing my best, and working hard on my schoolwork. Avoid participating in physical altercations or any behaviors leading to physical altercations.
10. Take pride in our school environment

Student Signature

Parent(s) Signature(s)

School Official

Date